## Clearview Regional High School District

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ASSISTANT SUPERINTENDENT FOR CURRICULUM & INSTRUCTION (856) 223-2766 JOHN HORCHAK III SUPERINTENDENT (856) 223-2765 ESTHER R. PENNELL, CPA BUSINESS ADMINISTRATOR (856) 223-2764

Dear Parents and Guardians,

Once again this year, students in New Jersey will participate in our state-required assessments, PARCC (Partnership for Assessment of Readiness for College and Career). In keeping parents informed about these assessments, we are sharing some updates related to the assessment procedures. Following the past two years' test administrations, the district has continued to make improvements to maximize testing procedures and minimize the loss of instructional time.

- All students in each respective building will test at the same time.
- Devices will be shared between buildings to reduce the test administration time.
- Decreased number of testing days
- No lost instructional time outside of test administration; students will not miss classes, as no classes will be held during the testing sessions.

PARCC assessments are aligned to the state-adopted NJSLS (New Jersey Student Learning Standards) and were created to measure students' abilities to apply their knowledge of concepts rather than rote memorization. On these assessments, students solve problems using mathematical reasoning and model mathematical principles. In ELA, students are required to closely read multiple passages and to respond to literary analysis, research tasks, and narrative tasks.

In the fall, you received a copy of your child's PARCC score report from the 2015-16 school year. The PARCC reports provide greater information about student progress than previous tests, which make them a valuable tool in measuring student performance. PARCC identifies specific areas in both ELA and Math where a student may need additional supports, as well as where he or she has mastered content and may be prepared to take more rigorous course work.

Clearview students will take the PARCC assessments on the following dates:

- High School Testing: April 6<sup>th</sup>, 7<sup>th</sup>, & 10<sup>th</sup>
- Middle School Testing: May 1<sup>st</sup> through 5<sup>th</sup>

Neither federal nor New Jersey administrative code allows for an opt-out provision for its state assessments. While that is state code, the district recognizes that some parents will still refuse to have their child take these required assessments. Please note that refusal for your child's participation in the PARCC assessments is subject to the Clearview BOE adopted policy #2622-Student Assessments. With regard to testing refusals, the policy reads, *Parent refusals of their students' participation in the statewide assessment may prevent students from having access to all options to meet graduation assessment requirements including the portfolio appeal process.* In anticipation of some parents still exercising this decision, the district will require all refusals to be made in person at individual brief meetings with district administrators. These meetings will be held on Thursday, March 30<sup>th</sup>, or Monday, April 3<sup>rd</sup>, from 3-7pm in our Administration Building. Meeting times need to be scheduled in advance by calling Rachel Boyko at 223-2766 no later than 12pm on Thursday, March 30<sup>th</sup>.

Statewide assessments have been a requirement in New Jersey since the 1970s. Over the years, mandatory testing has evolved, beginning as a measurement of basic skills and transitioning to an assessment of the NJ Core Curriculum Content Standards in the late 1990s and the recent transition to the PARCC assessments. The federal *No Child Left Behind Act of 2001* requires that 95% of all students in grades 3 to 11 be tested annually. Schools that do not meet this standard could face implementation of a corrective action plan and possibly risk loss of federal funding.

We have made it our goal to administer PARCC with the least disruption to our academic programs. We believe that the PARCC itself is a better assessment of students' mastery of standards and preparation for college and careers than any previous state assessment. We also believe that the comprehensive PARCC data and student reports will provide us with additional information to better serve our students. We appreciate your cooperation and support as we fulfill our state-assessment requirements both efficiently and effectively.

Thank you,

John Horchak III, Superintendent

Dodd Terry, Director of Guidance

Robin Bazzel, Middle School Rincipal

Diane Cummins, Assistant Superintendent

Tammy McHale, Director of Special Services

Keith Brook, High School Principal